### Kentucky High School Athletic Association

To:

Superintendent, Principal, and Athletic Director

From:

Louis Stout, Commissioner

Brigid L. DeVries, Executive Assistant Commission

Date:

June 3, 2002

Subject:

2001-2002 Annual Report Forms Submission

School:

Somerset High School

Enclosed please find a copy of Form T-65, <u>The 2001-2002 Annual Report Forms Checklist</u>. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel. Please review this information so the forms can be completed accurately in the future. Also, KHSAA Audit Staff may have requested a re-submission of some of the 2001-2002 Annual Report Forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable. Copies and all KHSAA Title IX documents must be kept current and included in your permanent Title IX File at the school. All documents are subject to Open Records Requests.

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Should you need any further information, please do not hesitate to call anytime.



Memo

To:

KHSAA Member School Superintendents, Principals, and Athletic Directors

From: Louis Stout, Commissioner

Brigid L. Devries, Executive Assistant Commissioner

Date:

May 29, 2002

Re:

2002 Title IX Forms Submission

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Cohool   Color		
School   Somerset	Reviewed by   Fran Edwards	1
	Treviewed by Terati Edwards	1

The following is a status report regarding the required 2001 - 2002 Title IX submission of forms due in to the KHSAA office by April 15, 2002. Appropriate audit personnel have reviewed these forms and the following is a summary of this review.

#### 1. Checklist of Forms properly submitted in a satisfactory manner:

×	GE 19 (Annual Verification)	X	T-35 (Budget Expenses)
X	T-1 (Summary Program Chart 1)	X	T-36 (Budget Expenses)
X	T-2 (Summary Program Chart 2)	X	T-41 (Checklist – Overall Interscholastic Program)
X	T-3 (Summary Program Chart 3)	X	T-60 (Corrective Action Plan)
X	T-4 (Summary Program Chart 4)	X	T-63 (Interscholastic Survey Results)

#### 11. Status

2001 – 2002 Forms are satisfactory and no further information or action is necessary at this time.
Errors have been noted with respect to the following forms and corrected copies are being returned to you for placement in your Title IX file to ensure proper submission in the future.
The following forms were omitted and must be submitted by school representatives.
Other Recommendation and Comments:



# 2001-2002 KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL VERIFICATION OF TITLE IX PROCEDURES

(To be submitted by April 15, 2002 along with other required forms)

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checked)					·		
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Establisi	ned a gend	earns)					
	ent if neces	Address	Phone		Title _	. (0)	+ Committee
Name			(600) 679-44	151 Dir. of	Pupil Pe	rsonnel (Chai	rperson of Committ
Teresa li		305 College St.		52 Cha	irman or i	200101 1 100	<b>Γ</b>
Gretchen		112 Evergreen Dr	678-47		letic Dir	ector	17
Robert Tu	<u>ickor</u>	301 College St.	4-889		ist Princ	ipal	
Jeff Per		301 College St.			Parent_	<u> </u>	
Charles ?	<u>Stevensor</u>	2017 Parkland	41,145		Coach	Teacher	
Steve li	<u>Jallace</u>	301 College S	678-8		Coach		
Kelly H	toque	210 May 21.	<u> </u>	<del></del> ,	•		
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Name		THE					
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☑ Sch	nool person	mel are continuing to	make periodic rev.	icvs of the sel	J J	_	
reflected:	in the Corr	ective Action Plan.					
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<b>I</b> D∕ In a	addition to	the above information	on, the above refere	nced school m	aintains a c	ompicie poin	lane and
Ele releti	ve to Title	the above information IX records including	copies of the self-a	assessment aud	lit, all corre	ective action p	lans, and
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other rela	ated materi	a18.					
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Principal	l's Signatui	ie V		9/2/0	1.		
4.1.	the	yari	Mutch	WILL	<u>u</u>		
Sun anima	endent Sig	nature	School Board Chai	rpersons' Sign:	ature		
Superint	endent 318	(Send original copy to	KHSAA - Maintain duplic	cate in Title IX scho	ool folder)		

		-	
Name	Address	Phone	Title
Erin Oakes	210 May St.	678-8707	Coach/Teacher
Shelle Loze	109 Church St.	679-7645	Student
Nichole Denney	801 Elaine's Ct.	679-7006	Student

## ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 1

Participation Opportunities Test One

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	245	53 %	169 (51-2nd)	43%
Row 2	BOYS	215	47 70	226 (40/84)	57%
Row 3	Totals	460	100%	395	100%

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Inc	ተተኅ ነ	ハヤヤ	ons:
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*Number of 8th grade student	s & 1	below	used in	Column 4
calculations if applicable:		91	Bt G	

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first date of competition, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom sqads). Calculate the same way for boys and girls. \* In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
  Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.)
  Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is <u>not</u> a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature:

Date: 3-28-02

#### 2001-2002 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 2

Form T2 Rev. 07/01

#### Participation Opportunities Test Two

			Column 1	Column 2	Column 3	Column 4	Column 5
Program			Number of Teams Currently Offered	Number of Participants	Number of Teams Added in Last Five Years	Number of Participants Added in Last Five Years	Percent of Total Participation By Sex Added in Last 5 Years
GIRLS	Row 1	varsity:	8	//3	1	4	470
	Row 2	j.v.:	3	44			
	Row 3	frosh:	1	12			
	Row 4	total:	12	169			
BOYS	Row 5	varsity:	9	136	1	4	370
	Row 6	j.v.:	4	8/			
·	Row 7	frosh:	1	9			
· · ·	Row 8	total:	14	226			

- List the number of interscholastic teams offered for girls and boys at each competitive level (for example, varsity, junior varsity, and freshman levels). Total each of the entries in Column 1 into Row 4, Column 1 and Row 8, Column 1.
- List the number of interscholastic teams that have been added in the last five years at each competitive level. Total each of the entries in Column 3 into Row 4, Column 3 and Row 8, Column 3.
- 3) List the number of participants that are currently on each level of the teams that were added in the last five years. Total each of the entries in Column 2 into Row 4, Column 2 for girls and Row 8, Column 2 for boys. If a team was added previously but no longer exists, there are no current participants to be added for that team.
- 4) List the number of participants added in the last 5 years. Total each of the entries made in Column 4 into Row 4, Column 4 for girls and Row 8, Column 4 for boys,
- 5) Calculate the percentage of participants that have been added in the last five years (Column 4 divided by Column 2 on each line). For example, if girls' varsity soccer (22 participants), junior varsity soccer (18 participants), junior varsity golf (8 participants), and freshman softball (15 participants) have been added in the last five years, then 63 participation opportunities have been added for girls. If the total number of female participants in the program is 96 (taken from Form T-1, Row 1, Column 3), then 65.6% of the current opportunities (63 of 96) have been added in the last five years. Perform similar calculations for male participants.

Date:

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. CAUTION: 25% is not a formal compliance standard. 9-28-02

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Principal's Signature:

#### 2001-2002 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 3

Participation Opportunities Test Three

For any question answered "YES" identify the respective sport(s).

		GIRLS	BOYS
		(Yes / No)	(Yes / No)
1.	Is there an intramural team offered in a sport not now available in the interscholastic athletics program? (YES or NO)	No	No
2.	For a sport <u>not</u> currently offered, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams? (YES or NO)	Yes	No
3.	For a sport <u>not</u> currently offered, is there sufficient interest to form a viable interscholastic team with the interscholastic survey.	Yes	
4.	For a sport currently offered, is there interest to form a viable team for a junior varsity, freshman, or other intramural level that is not currently offered? (YES or NO)	Yes	No
5.	If you answered YES to question (1), (2), (3) or (4), are there enough high schools in your geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition. (YES or NO)	Yes	No

Principal's Signature: Lee Hogy Date: 3-28-02

#### 2001-2002 ACCOMMODATION OF INTERESTS AND ABILITIES **SUMMARY PROGRAM CHART 4**

#### **Levels of Competition Test One**

		(Column 1)	(Column 2)
	Team Levels	GIRLS	BOYS
Row 1	Total Number of Athletics Participants in All Levels	169	226
Row 2	Number of Varsity Teams Offered	S	9
Row 3	Number of Participants on all Varsity Teams	113	/36
Row 4	Percentage of Total Varsity Participants By Sex	6770	60%
Row 5	Number of Junior Varsity Teams Offered	3	4
Row 6	Number of Participants on all Junior Varsity Teams	44	81
Row 7	Percentage of Total Junior Varsity Participants By Sex	26 %	3670
Row 8	Number of Freshman Teams Offered	1	1
Row 9	Numbers of Participants on all Freshman Teams	12	9
Row 10	Percentage of Total Freshman Participants By Sex	77.	470

- 1) Copy the number entered on Form T1, Row 1, Column 3 and place on Row 1, column 1 of this form.
- 2) Copy the number entered on Form T1, Row 2, Column 3 and place on Row 1, column 2 of this form.
- 3) List the number of teams at the varsity, junior varsity, and freshman levels for boys and girls (Rows #2,5,8) and place in the proper boxes in columns 1 and 2.
- 4) List the number of teams at the varsity, junior varsity, and freshman levels for boys and girls (Rows #3,6,9) and place in the proper boxes in columns 1 and 2.
- 5) Calculate the percentage of female and male participants at each level. (Rows #4,7,10)
  - Divide Row 3, Column 1 by Row 1, Column 1, and place the percentage in Row 4, Column 1.
  - Divide Row 3, Column 2 by Row 1, Column 2, and place the percentage in Row 4, Column 2.
  - Divide Row 6, Column 1 by Row 1, Column 1, and place the percentage in Row 7, Column 1.
  - Divide Row 6, Column 2 by Row 1, Column 2, and place the percentage in Row 7, Column 2.
  - Divide Row 9, Column 1 by Row 1, Column 1, and place the percentage in Row 10, Column 1.
  - Divide Row 9, Column 2 by Row 1, Column 2, and place the percentage in Row 10, Column 2.

Date: 3-28-02

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KHSAA Forn T35 REV, 07/01

# BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART TO INCLUDE BOOSTER CLUB FUNDING 2001-2002

	equipn sup	equipment and supplies	tra	travel	awards	rds	coaches' salaries ( to include supplemental and extended employment)	coaches' salaries ( to include upplemental and extended employment)	facilities improvements	ities ements	publications (if sport-specific)	ions (if secific)
	В	田	æ	Þ	В	E	В	Œ	B	闰	æ	E
G basketball	2,000	39,277	2,500	82 75 75			2000	3008				
B basketball	2,000	14, 214	2,500	7855			7 000 C					
G softball	1,360	2,082	905'/	7.7.9			\$ 000	\$ 5,000				
B baseball	1,300	# 1	1,500	5947			\$ 0 0 0 V	# 5704s				
G cross country	0001	**************************************	1,200	5 7 3			7.080.7	300				
B cross country	0901	7	1,200	77			900'/ W	0001/				
G golf	500	287	9007	3				2000 X				
B golf	200	3%6	1,006				# 74 30 30 30 30 30 30 30 30 30 30 30 30 30	7,000				
G soccer	1,600	15344	***				35	1 500 H				
B soccer	000'1	15,295	1,500	78			3	# 52 Sa				
G swimming		No.	ď									
B swimming												

"B" is for budgeted dollar amounts and "E" is for actual dollar expenditures. Expenditures should include items provided by third parties such as Booster Clubs.

Principal's Signature: 🚄

3-28-02 Date:

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KHSAA Form T36 RBV. 07/01

2001-2002 BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 TO INCLUDE BOOSTER CLUB FUNDING

Teams	equipi	equipment and supplies	tr.	travel	aW?	awards	coaches (to in supplem exte	coaches' salaries (to include supplemental and extended employment)	faci	facilities improvements	public: sport-	publications (if sport-specific)
	B	対	æ	EŽ .	B	I	В	E	æ	Ħ	B	闰
G track	999/	75.57	1500	500			3,000	000				
B track	0001	155 L,	1500	C			2000	W.				
G tennis	5.00	1,069	1000	2385			500	005/				
B tennis	500		1000	2385			200	00.5°				
G volleyball												
B wrestling												
G (list sport)												
B (football)	0000	32,368	2560	3390			020 77 77	000				
G (list sport)												
B (list sport)						, -						

"B" is for budgeted dollar amounts and "E" is for actual dollar expenditures. Expenditures should include items provided by third parties such as Booster Clubs.

Principal's Signature:

Date: 3-28-02

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#### Checklist - Overall Interscholastic Athletics Program

Areas of Compliance	ADVANTAGE TO (Respond based on Internal Evaluation by checking the appropriate column.)			
BENEFITS	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM	
Equipment and Supplies				
Scheduling of Games and Practice Time				
Travel and Per Diem Allowances			V	
Coaching				
Locker Rooms, Practice and Competitive Facilities			V	
Medical and Training Facilities and Services			V,	
Publicity	·			
Support Services		\ ( /		
Athletic Scholarships		N	1	
Tutoring			1	
Housing and Dining Facilities and Services				
Recruitment of Student Athletes	·			

Principal's Signature:	Ha	10	Date:	3-28-0	2
		<b>y</b>			

2001-2002 TITLEIX

CORRECTIVE ACTION PLAN

Principal's Signature:

Date:

School Name: School Year: To complete this form, indicate the intended area which needs corrective action, the suggested change and time table for implementation. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2002.

ITEM FOR CORRECTION	SUGGESTED CHANGE	TIME TABLE FOR CORRECTIVE ACTION
Correct is out of	Somet will have a	Someof will the exter
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	2002 . Bajiring probuntile	XHSAA Competition
<b>Q</b>	& Jollow up lituration	Stating is feel 3003.
	be struck. d	
	Le tength.	

An explanation (status report) is needed for all areas identified previously as items for correction as well as all areas currently identified as items for correction. This form shall be typed.

Principal's Signature:



#### 2001-2002 INTERSCHOLASTIC ATHLETICS SURVEY

		Summa	ry Of Studen	t Responses	
School Name:_	Somerset	High So	choo l	-	
School Enrolln	nent: <u>458</u>	J	<u></u>		
Date: <u>3 - 3</u>					
Completed By:	Bob Tu	cker			

#### Instructions:

- 1. Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number of responses on the line next to each sport.
- 2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
- 3. Please sign and date the Summary Form (T-63) and mail the Summary Form only to the KHSAA by April 15, 2002. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are requested subsequently.

357	Number of Surveys
343	Total Returned
9-11	Grades Surveyed

How Was The Survey Administered? By Homeroom Teachers

Fall Sports (List Total Number of Participation Responses)

- Cross Country (Girls)

  14 Cross Country (Boys)

  4 Field Hockey (Girls)

  44 Football (Boys)
- Golf (Girls)

  Golf (Boys)
- Soccer (Girls)
  Soccer (Boys)
- 40 Volleyball (Girls)
- 10 Volleyball (Boys)

Winter Sport (List Total Number of Participation Responses)

- Basketball (Girls)
  Basketball (Boys)
  Gymnastics (Girls)
  Indoor Track (Girls)
- ab Indoor Track (Girls)
  Indoor Track (Boys)
- 37 Swimming & Diving (Girls)
- 16 Swimming & Diving (Boys)
- 14 Wrestling (Boys)

Spring Sport (List Total Number of Participation	Responses)
Other Sports (From Student Survey T-61 Questio	n 10)
Name of Sport    PAINT DAI  7   7	Number of Students Interested In Participating  Sports.
Sport  NO  Tutra Murals  AT  Somerset	Number
List Intramural Sports students are interested in ac (From Student Survey T-61 Question 6)	iding:
Sirls Volkyball	Number 40
	<del> </del>

Participation in Non-School Sports Activities (From Student Survey T-61 Question 7)

Sport Bowling	4 Number
ROXING	2.
Fishida	4
Hockey	5
Street RACING	6
SKAte boardidg	7
Street Racing SKAte BOARding	7

Reasons for not participating in interscholastic athletics. (From Survey Question 8)

Response	Number
	don't have time he practice schedules and game times are inconvenient
· · · · · · · · · · · · · · · · · · ·	he sport I like isn't offered 's too expensive
I	prefer to participate in club or intramural sports  Vorking
	141
	Not enough cute guys on Somerset teams
•	J
Student Suggestions to	encourage participation encourage participation encourage participation encourage participation encourage participation
* Get	girl's Volleyball
* Impi	rove Athletic Advertisement broaden spectrum of sports
# HAVE	participality design uniforms
* More	
* Mor	e soorts offered
•	Practice No practice - Show up At games everyone plays
★ Less	

Principal's Signature

Date